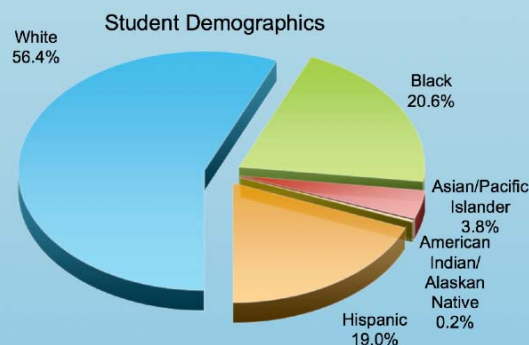


ILLINOIS AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

ILLINOIS STUDENTS

	Illinois	United States
Total Students	2,111,706	49,676,964
Low-Income Students	37.2%	40.9%
Limited English Proficient	Not Available	8.5%
Students with Disabilities	15.3%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

ILLINOIS SCHOOLS

	Illinois	United States
Number of Schools	4,434	98,905
Schools Making Adequate Yearly Progress	2,896 (76.4%)	64,546 (70%)
Schools in Need of Improvement	511	10,676
Schools in Restructuring	333	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

ILLINOIS FACTS AND FIGURES

Total NCLB Funding (2007): \$909,642,853; a 65% increase over 2001 levels

Public AYP Release Date: August

Testing System Status:

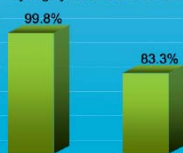
☐ Approved

☒ Approval Expected

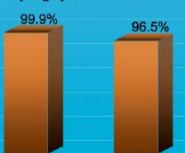
☐ Approval Pending

ILLINOIS TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

MAPPING ILLINOIS' EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and mid-way to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



ILLINOIS' RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Illinois 4 th Graders			Illinois 8 th Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	73%	65%	32%	81%	75%	30%
White	82%	77%	42%	87%	83%	38%
Black	50%	44%	14%	70%	54%	10%
Hispanic	68%	50%	18%	73%	64%	16%
Low Income	60%	48%	16%	71%	61%	15%

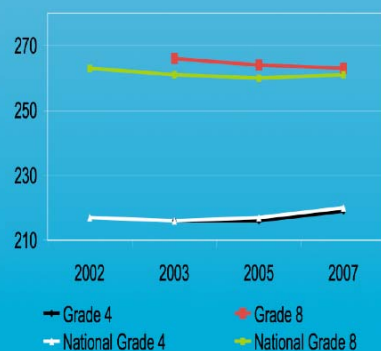
Math Achievement for 2006-2007

	Illinois 4 th Graders			Illinois 8 th Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	84%	79%	36%	84%	70%	31%
White	92%	91%	50%	89%	81%	41%
Black	68%	54%	9%	61%	41%	7%
Hispanic	78%	64%	19%	73%	55%	13%
Low Income	75%	64%	17%	68%	51%	13%

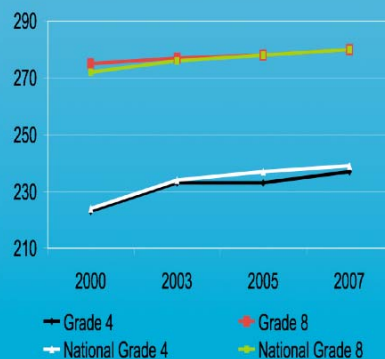
Source: Illinois Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

Illinois Reading Achievement



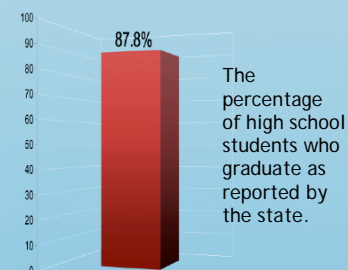
Illinois Math Achievement



Source: National Assessment of Educational Progress (NAEP)

PREPARING ILLINOIS STUDENTS FOR SUCCESS

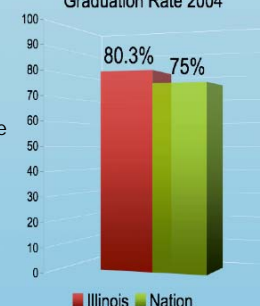
Illinois' High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004

The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams
Source: College Board

	Illinois	Nation
High School Students Taking Advanced Placement Exams	26,250 (21.7%)	666,067 (24.2%)

OPTIONS FOR PARENTS

	# of Eligible Illinois Students	% of Eligible Illinois Students Participating	% of Eligible Students Participating Nationally
Tutoring	308,866	46,397 (15.0%)	529,627 (14.5%)
Choice	105,006	2,297 (2.2%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES-ILLINOIS

Teacher Incentive Fund	Chicago Public Schools
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Chicago Public Schools